Research Grading Rubric - Masterwork

ART/SCI RESEARCH PAPERS – REPLACES JUDGING FORM

ID # :_____**Division**:_____ **Category**:_____

Title of Entry:_____

Judge's Name (Please Print): _____

Informational content (4-40)

Criteria	Scores				
Degree of research	**10 - 9** • The paper is an actual, firsthand investigation into a subject upon which little or nothing is known.	**8 - 7** • The paper uses some firsthand knowledge, but also incorporates some rephrasing of the work of others.	**6 - 5** • The paper is a meta analysis of many research papers to determine new analysis of the existing research.	**4 - 3** • The paper is mostly a rephrasing of the research of others, with some new analysis pulled from their research.	**2 - 1** • The paper is merely a rephrasing of research, which others have already completed.
Completeness	**10 – 9** • The research paper covers the topic as completely as possible in this subject area.	**8 - 7** • The research paper is fairly complete but the topics are not fully covered.	**6 - 5** • The research paper is missing one major aspect of the topic and topics are not fully covered.	**4 – 3** • The research paper fails to address two or three major aspects of the topic. The topics presented are only slightly covered.	**2 – 1** • The research paper fails to address several important aspects of the topic. The topic coverage is minimal.
Context	**10 - 9** • The paper places the object(s) or event(s) researched into their proper historical context. • If the paper covers artistic or construction techniques, it address the artistic or technological developments which led to these techniques.	**8 - 7** • The paper places the object(s) or event(s) researched into a closely accurate historical context. • If the paper covers artistic or construction techniques, it closely address the artistic or technological developments which led to these techniques.	**6 - 5** • The paper places the object(s) or event(s) researched into a historical context, but several errors are evident. • If the paper covers artistic or construction techniques, one or two errors in the artistic or technological developments which led to these techniques are evident.	**4 - 3** • The paper places the object(s) or event(s) researched into historical context, but many assumptions are incorrect. • If the paper covers artistic or construction techniques, many errors in the artistic or technological developments which led to these techniques are evident.	**2 - 1** • The paper places the object(s) into no historical context (eq. non-period references) • If the paper covers artistic or construction techniques, no artistic or technological developments are discussed
Application of information	**10 – 9** • The author uses the gathered information to present original conclusions or present original instruction to the reader.	**8 - 7** • The author uses the gathered information to present original conclusions or present original instruction to the reader but conclusions are somewhat tenuous or instruction is slightly confusing.	**6 – 5** • The author uses the gathered information to present conclusions or instruct the reader but original conclusions are very tenuous or the instruction is quite difficult to follow.	**4 - 3** • The author uses the gathered information to merely present information or instruct the reader but the author makes no personal conclusions, or the author does not present original instruction.	**2 - 1** • The author presents the information as a list or sequence of facts with no cohesiveness. No attempts to draw conclusions or present instruction have been made.

Informational Content ***(judges' commentary):***

_____

_____

_____

_____

_____

_____

_____

_____

_____

Documentation and Sources (2-24)

Criteria		Scores				
Degree	**12-11** • The paper draws extensively from primary sources and uses extensive additional sources appropriately. • Conclusions are reinforced by several additional primary sources.	**10-9** • The paper draws from primary sources. • Conclusions are reinforced by additional primary sources.	**8-7** • The paper draws heavily from primary sources. • Conclusions are reinforced with secondary or tertiary sources.	**6-5** • The paper draws from one primary source. • Conclusions are not reinforced with additional sources.	**4-3** • The paper draws heavily from secondary sources. • No author conclusions were evident.	**2-1** • The paper draws heavily from secondary and tertiary sources • No author conclusions were evident.
Support	**12-11** • All of the conclusions are firmly supported by the documentation. • The paper includes text citations referencing the sources (suggest MLA or APA format). • Quotations are correctly cited. • Bibliography contains all entries referenced by the work. Bibliography is correctly formatted to provide the maximum amount of information to the reader. • Appendices are supplied where appropriate.	**10-9** • Most of the conclusions are supported by the documentation. • The paper includes text citations referencing the sources (suggest MLA or APA format). • Quotations are correctly cited. • Bibliography contains all entries referenced by the work. Bibliography is correctly formatted to provide the maximum amount of information to the reader. • Appendices are supplied where appropriate.	**8-7** • Most of the conclusions are supported by the documentation. • The paper includes text citations referencing the sources (suggest MLA or APA format). • Bibliography contains all entries referenced by the work. Minor formatting problems exist.	**6-5** • The documentation contradicts the conclusions. • The paper does not reference the sources with text citations but mention of the sources has been made in the text. • Bibliography contains all reference works but format is inconsistent.	**4-3** • The documentation contradicts the information given in the paper (no conclusions were made). • The paper does not reference all of the documentation. Some sources have never been mentioned in the paper or bibliography does not include all referenced works. Entries are inconsistent and do not give much information.	**2-1** • The documentation contradicts the information in the paper (no conclusions were made). • No reference to the documentation has been made in the paper. The bibliography contains sources that do not support the paper OR • No bibliography is included.

Documentation & Sources *(judges' commentary):*

Complexity of Research (1-16)

Complexity of Research	16 – 15	14 – 13	12 – 11	10 - 9	8 - 7	6 - 5	4 - 3	2 - 1
	• Topic was very difficult to research (due to very limited sources, a lot of foreign language translation necessary, very complex topic, wide range of research needed, etc.) • The subject matter was very difficult to organize and present efficiently in a research paper. • Complex and/or very technical descriptions were presented in a very clear manner. • Diagrams, illustrations and other media used enhanced the paper and were adequately labeled and explained. • The subject matter was appropriately addressed within the paper (the paper was neither too broad nor too narrow).	• Topic was difficult to research (due to somewhat limited sources, some foreign language translation necessary, complexity of the topic, range of research needed, etc.) • The subject matter was difficult to organize and present efficiently in a research paper. • Complex and/or very technical descriptions were presented in a clear manner. • Diagrams, illustrations and other media were provided • The subject matter was appropriately addressed within the paper (the paper was neither too broad nor too narrow).	• Topic was difficult to research (due to somewhat limited sources, some foreign language translation necessary, complexity of the topic, range of research needed, etc.) • The subject matter was difficult to organize and present efficiently in a research paper. • Complex and/or very technical descriptions were presented in a clear manner. • Diagrams, illustrations and other media were provided • The subject matter was appropriately addressed within the paper (the paper was neither too broad nor too narrow).	• Topic was moderately difficult to research (due to somewhat limited sources, some foreign language translation necessary, complexity of the topic, range of research needed, etc.) • The subject matter was difficult to organize and present efficiently in a research paper. • Complex and/or technical descriptions were presented in a clear manner. • Diagrams, illustrations and other media were provided • The subject matter was appropriately addressed within the paper (the paper was neither too broad nor too narrow).	• Topic was moderately difficult to research (due to somewhat limited sources, some foreign language translation necessary, moderate complexity of the topic, moderate range of research needed, etc.) • The subject matter was moderately difficult to organize and present efficiently in a research paper. • Complex and/or very technical descriptions were presented in a fairly clear manner. • The subject matter was not appropriately addressed within the paper (the paper was a little too broad or a little too narrow).	• Topic was mildly difficult to research (a lot of sources available, little to no foreign language translation, mildly complex topic, narrow range of research needed, etc.) • The subject matter was moderately difficult to organize and present efficiently in a research paper. • Complex and/or very technical descriptions were presented in a fairly clear manner. • The subject matter was not appropriatel y addressed within the paper (the paper was a little too broad or a little too narrow).	• Topic was mildly difficult to research (a lot of sources available, little to no foreign language translation, mildly complex topic, narrow range of research needed, etc.) • The subject matter was mildly difficult to organize and present efficiently in a research paper. • Complex and/or very technical descriptions were presented in a somewhat manner. • The subject matter was not appropriately addressed within the paper (the paper was too broad or too narrow).	• Topic was not difficult to research (abundant sources sources, no foreign language translations, simple topic, narrow range of research needed, etc.) • The subject matter was notdifficult to organize and present efficiently in a research paper. • Complex and/or very technical descriptions were not presented in a clear manner. • The subject matter was not appropriately addressed within the paper (the paper was too broad or too narrow).

Complexity of Research ***(judges' commentary):***

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Technical Structure (1-10)

Technical Structure	10 - 9	8 - 7	6 - 5	4 - 3	2-1
	• Has a complete and well organized bibliography • Citations style is consistent • All quotations, facts, illustrations and/or paraphrasing from another source is footnoted, end noted, or otherwise clearly cited.	• Has a complete bibliography. • Citations style is mostly consistent. • Nearly all quotations, facts, illustrations and/or paraphrases are footnoted, end noted or otherwise clearly cited.	• Bibliography is present but improperly formatted. May also be inadequate. • Citation style is inconsistent. • Most quotations, facts, illustrations, or paraphrases are footnoted, end noted, or otherwise cited, or citations are present but not clear.	• Bibliography is incomplete , improperly formatted, and/or poorly organized. • Citations are rarely used. • Not all quotations, facts, illustrations or paraphrasing from other sources is footnoted, end noted, or otherwise clearly cited.	• Does not include a bibliography • Does include citations • Reader is left to guess at the source of facts, quotes, illustrations and paraphrasing.

Technical Structure *(judges' commentary):*

Presentation (1-10)

Presentation	10 - 9	8 - 7	6 - 5	4 – 3	2 - 1
	• Spelling and grammar are correct. • The text is well written and coherent. • The text is double-spaced, 12 point in a readable modern font. • Margins are no more than 1". • Ornamentation is minimal. • Tables and figures are neat and enhance the pages. They are appropriately referenced in the text and are numbered in the paper.	• Spelling and grammar are mostly correct with only one or two errors. • The text is coherent. • The text is double-spaced, 10-12 point in a readable font. • Margins are no more than 1-1.5 inches". • Ornamentation is minimal. • Tables and figures are neat and appropriately referenced in the text.	• Spelling and grammar are mostly correct with only 4-5 errors. • The text is sometimes difficult to follow. • The text is single or double-spaced. • The font may be too large or small for comfort or hard to read. • Margins are too small or large for comfort. • Ornamentation is slightly overdone. • Tables and figures are somewhat neat, but tend to detract from the text. They are not referenced in the text but are supported by the text.	• Many spelling and grammar errors are found. • The text is very difficult to follow. • No attention is given to spacing (multiple spacing found in text). The font is overly large or overly small and very difficult to read. • Margins are too small or large for comfort. • Ornamentation is slightly overdone • Tables and figures are messy and detract from the text. They are not referenced in the text but are supported by the text.	• Little attention has been given to spelling and grammar. • The text is excessively hard to follow. • No attention is given to spacing (multiple spacing found in text). The font is very large or very small or excessively hard to read. • No attention has been paid to margins. Multiple Margin size has been used. • Ornamentation is overdone and overwhelms the page. • Tables and figures are provided that are not supported by the text.

Presentation ***(judges' commentary):***

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Overall Impression ***(judges' commentary):***

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

	Total Score for This Entry	**Judge's Signature:**

Judge's Email/Telephone: _____