

# Research Grading Rubric - Novice

## A&S RESEARCH PAPERS – REPLACES JUDGING FORM

ID #: \_\_\_\_\_ Division: \_\_\_\_\_ Category: \_\_\_\_\_

Title of Entry: \_\_\_\_\_

Judge's Name (Please Print): \_\_\_\_\_

### Informational content (4-20)

Criteria	5	4	3	2	1
<b>Degree of research</b>	5 <ul style="list-style-type: none"> <li>The paper is a meta analysis of many sources to determine new analysis of the existing research –or – is an exploration of a topic that presents original conclusions</li> </ul>	4 <ul style="list-style-type: none"> <li>The paper mixes firsthand knowledge with a rephrasing of the research done by others.</li> </ul>	3 <ul style="list-style-type: none"> <li>The paper uses some firsthand knowledge, but relies heavily the work of others.</li> </ul>	2 <ul style="list-style-type: none"> <li>The paper is mostly a rephrasing of the research of others, with some new analysis pulled from their research.</li> </ul>	1 <ul style="list-style-type: none"> <li>The paper is merely a rephrasing of research, which others have already completed.</li> </ul>
<b>Completeness</b>	5 <ul style="list-style-type: none"> <li>The paper is fairly complete and all topics are covered</li> </ul>	4 <ul style="list-style-type: none"> <li>The research paper is fairly complete but not all topics are covered.</li> </ul>	3 <ul style="list-style-type: none"> <li>The research paper is missing one major aspect or topic.</li> </ul>	2 <ul style="list-style-type: none"> <li>The research paper is missing several aspects or topics</li> </ul>	1 <ul style="list-style-type: none"> <li>The research paper does not address the most important aspects of the topic or topic coverage is minimal.</li> </ul>
<b>Context</b>	5 <ul style="list-style-type: none"> <li>The paper places the object(s) or event(s) researched into a reasonably accurate historical context.</li> <li>If the paper covers artistic or construction techniques, it mentions the artistic or technological developments which led to these techniques.</li> </ul>	4 <ul style="list-style-type: none"> <li>The paper places the object(s) or event(s) researched into a mostly accurate historical context.</li> <li>If the paper covers artistic or construction techniques, one or two errors or omissions in the artistic or technological developments which led to these techniques are evident.</li> </ul>	3 <ul style="list-style-type: none"> <li>The paper places the object(s) or event(s) researched into a historical context, but several large errors are evident.</li> <li>If the paper covers artistic or construction techniques, many omissions in the artistic or technological developments which led to these techniques are evident.</li> </ul>	2 <ul style="list-style-type: none"> <li>The paper places the object(s) or event(s) researched into historical context, but many assumptions are incorrect.</li> <li>If the paper covers artistic or construction techniques, only some artistic or technological developments are discussed.</li> </ul>	1 <ul style="list-style-type: none"> <li>The paper places the object(s) into no historical context (eq. non-period references)</li> <li>If the paper covers artistic or construction techniques, no artistic or technological developments are discussed</li> </ul>
<b>Application of information</b>	5 <ul style="list-style-type: none"> <li>Conclusions are reasonably well supported and/or instruction is easy to understand.</li> </ul>	4 <ul style="list-style-type: none"> <li>Conclusions are somewhat tenuous or instruction is slightly confusing.</li> </ul>	3 <ul style="list-style-type: none"> <li>Conclusions are very tenuous or the instruction is quite difficult to follow.</li> </ul>	2 <ul style="list-style-type: none"> <li>Conclusions are erroneous or the instruction is quite difficult to follow.</li> </ul>	1 <ul style="list-style-type: none"> <li>The author presents the information as a list or sequence of facts with no cohesiveness.</li> </ul>

**Informational Content (*judges' commentary*):** \_\_\_\_\_

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## Technical Structure (1-5)

Technical Structure	<p>5</p> <ul style="list-style-type: none"> <li>• Has a complete, adequate bibliography that is consistently formatted.</li> <li>• Citation style is consistent.</li> <li>• All quotations, facts, illustrations or paraphrasing from other sources are clearly cited.</li> </ul>	<p>4</p> <ul style="list-style-type: none"> <li>• Bibliography is present but is either inadequate or is not consistently formatted</li> <li>• Citation style is mostly consistent.</li> <li>• Nearly all quotations, facts, illustrations or paraphrasing from other sources are clearly cited.</li> </ul>	<p>3</p> <ul style="list-style-type: none"> <li>• Bibliography is present but may be inadequate and is not consistently formatted</li> <li>• Citation style is not consistent.</li> <li>• Most quotations, facts, illustrations or paraphrasing from other sources are clearly cited.</li> </ul>	<p>2</p> <ul style="list-style-type: none"> <li>• Bibliography is incomplete, poorly organized or not consistently formatted</li> <li>• Citations are rarely used and/or are inconsistently formatted</li> <li>• Not all quotations, facts, illustrations or paraphrasing from other sources is cited</li> </ul>	<p>1</p> <ul style="list-style-type: none"> <li>• Does not include a bibliography</li> <li>• Does not include any kind of citations</li> <li>• Reader is left to guess at the source of facts, quotes, illustrations and paraphrasing</li> </ul>
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Technical Structure (*judges' commentary*): \_\_\_\_\_

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## Presentation (1-5)

Presentation	<p>5</p> <ul style="list-style-type: none"> <li>• Spelling and grammar are correct.</li> <li>• The text is well written and coherent.</li> <li>• The text is double-spaced, 12 point in a readable modern font.</li> <li>• Margins are no more than 1".</li> <li>• Ornamentation is minimal.</li> <li>• Tables and figures are neat and enhance the pages. They are appropriately referenced in the text and are numbered in the paper.</li> </ul>	<p>4</p> <ul style="list-style-type: none"> <li>• Spelling and grammar are mostly correct with only one or two errors.</li> <li>• The text is coherent.</li> <li>• The text is double-spaced, 10-12 point in a readable font.</li> <li>• Margins are no more than 1-1.5 inches".</li> <li>• Ornamentation is minimal.</li> <li>• Tables and figures are neat and appropriately referenced in the text.</li> </ul>	<p>3</p> <ul style="list-style-type: none"> <li>• Spelling and grammar are mostly correct with only 4-5 errors.</li> <li>• The text is sometimes difficult to follow.</li> <li>• The text is single or double-spaced.</li> <li>• The font may be too large or small for comfort or hard to read.</li> <li>• Margins are too small or large for comfort.</li> <li>• Ornamentation is slightly overdone.</li> <li>• Tables and figures are somewhat neat, but tend to detract from the text. They are not referenced in the text but are supported by the text.</li> </ul>	<p>2</p> <ul style="list-style-type: none"> <li>• Many spelling and grammar errors are found.</li> <li>• The text is very difficult to follow.</li> <li>• No attention is given to spacing (multiple spacing found in text). The font is overly large or overly small and very difficult to read.</li> <li>• Margins are too small or large for comfort.</li> <li>• Ornamentation is slightly overdone</li> <li>• Tables and figures are messy and detract from the text. They are not referenced in the text but are supported by the text.</li> </ul>	<p>1</p> <ul style="list-style-type: none"> <li>• Little attention has been given to spelling and grammar.</li> <li>• The text is excessively hard to follow.</li> <li>• No attention is given to spacing (multiple spacing found in text). The font is very large or very small or excessively hard to read.</li> <li>• No attention has been paid to margins. Multiple Margin size has been used.</li> <li>• Ornamentation is overdone and overwhelms the page.</li> <li>• Tables and figures are provided that are not supported by the text.</li> </ul>
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